

**PSCI 2500 International Relations
Final Exam Study Guide
Jim Butterfield Spring 2018**

The final exam will be held Wednesday, April 25 from 12:30-2:30. There will be a Part A and a Part B:

- Part A: 12:30-1:45
- Ten-minute break
- Part B: 1:55-2:30

Your exam will be a combination of multiple choice, short answer and short essay questions. Short answer questions require only a few words or a sentence or two to answer. Short essays are longer and should be written in full sentences and paragraph format. You will have at two short essays (10-15 minutes), one of which (Part) will be open book and open notes. BRING YOUR TEXT AND YOUR NOTES TO THE EXAM.

Part A

Multiple Choice and Short Answer Questions

- Some questions will come from the online quizzes. You have access to them even though the deadline for taking them has passed. The relevant quizzes are chapters 7-10. You may want to focus in particular on the ones you got wrong, but reviewing all your responses is a good idea.
- Some questions will come from class lectures. If you have taken detailed notes and you review them thoroughly, you should be in good shape. Reliance only on downloading the slide printouts is not a sound strategy.
- All assigned readings are testable material. From the text, that's chapters 7-10. There will be questions from the following videos and articles (all links are on the schedule page except the last two):
 - "The Responsibility to Protect: Dilemmas of a New Norm."
 - "Why Migration Matters."
 - Video: "The real facts of the refugee crisis, and what we can do."
 - "Iran's Uncertain Course After the Deal."
 - "The Right Way to Build Resilience to Climate Change,"
 - "Vietnam's Urgent Task: Adapting to Climate Change."
 - "Jennifer Welsh, Special Adviser on the Responsibility to Protect - 20th Anniversary Rwanda Genocide." [<https://www.youtube.com/watch?v=kAdSotl2OhA>] The link is also in the March 28 notes.
 - Tasso Azevedo, "Hopeful lessons from the battle to save rainforests," TED Talks. [https://www.ted.com/talks/tasso_azevedo_hopeful_lessons_from_the_battle_to_save_rainforests] The link is also in the April 18 notes.
- Know all the starred terms from class lectures FROM THE ENTIRE COURSE, not just the final third. There are likely to be questions on most – if not all – of them. There are approximately 60 starred items.

Short Essay

- There will be one required essay in Part A. It will require a 10-15 minute response. The best way to ensure that you do poorly is to race through it instead of thinking through what a complete and detailed response should be. You will get points for complexity and detail, and lose points for simplicity and brevity.
- I will give you two short essay questions, of which you will be required to choose one.

Some study questions to help you prepare for all three question categories:

- What is the liberal account of human rights?
- What is the "human rights dichotomy"?
- How has international law evolved to protect human rights?
- Why is the International Criminal Court weak?
- Why do some countries reject universalism as a human rights principle?
- What are the feminist perspectives on human rights and human security (the text refers to it as the "gendered perspective")?

- The text discusses humanitarian interventions in northern Iraq, Somalia, Rwanda, and Kosovo. What was the outcome in each case?
- There have been three ad hoc tribunals (short-term international courts) to deal with violations of human rights in specific conflicts. What and when were they?
- What are the rules governing UN peacekeeping?
- What is R2P and in what way is it a significant departure from historical international norms?
- When and where was R2P invoked, what happened, and how has that made it difficult to invoke again?
- What are the orthodox and alternative views of development?
- What factors cause or exacerbate poverty?
- What is the Washington Consensus?
- How has international cooperation aided poverty reduction and development?
- Why is coffee a useful commodity to examine the ethics of development?
- What are the various types of migrants?
- What factors compel each type to migrate?
- What does the evidence say about the relationship between illegal immigration and crime in the US?
- In the video, "The real facts of the refugee crisis, and what we can do," what are the three "durable solutions" for refugees?
- What are the various components of the expanded meaning of human security? What did it replace?
- What factors have compelled states to become more interventionist (into the economy) in the last century?
- What are the various models of state intervention into economy and society?
- Be able to do a cost/benefits analysis of free trade and protectionism.
- What are the two main international financial institutions? What does each do?
- What benefits does a multinational corporation (MNC) bring to a country? What is the downside of MNC investment? How did I illustrate each of these in class?
- The book discusses the Anglo-American and Asian models (i.e., "Washington Consensus" and "Beijing Consensus") models of capitalism. I added a third in class, the Nordic (Scandinavian) model. How are they different?
- What are the three factors make Iran a strategically important country?
- What events have led to the increasingly hostile relationship between the US and Iran since the 1950s?
- Why do we consider Iran to be a rogue country today?
- What is the tragedy of the commons? What are the global commons?
- How has global environmental governance evolved?
- Daniel Aldrich ("The Right Way to Build Resilience to Climate Change") contrasts Rotterdam and Houston as examples (positive and negative) of how to respond to climate change. What do the two cases show us?
- From "Why migration matters:" 1. What percentage of scientists, engineers, and PhDs in the US were born in another country? 2. Be able to name three American companies founded by immigrants (from the list in this article). 3. What will be the driving force of international migration between now and 2050?

Part B

You will have one open-book, open-notes essay question that will not be confined to the final third of the course. To prepare, review how the challenges that the international community has faced since WWII have changed over time.