



PSCI 3510
Terrorism and
Political Violence
October 22, 2018



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Announcements

- Film next Monday evening at 6:30 pm in 3301 Friedmann.
- *Munich* (2005).
- First paper is due this Saturday midnight. See "Simulation" page.
- Read instructions carefully:
 - "Writing Assignment #1"
 - "Instructions For All Writing Assignments"



This Course to Date

- History
- Causes
- Strategy and Tactics



This Course to Date

- History
- Causes
- Strategy and Tactics
- Now, how do we (collectively) respond?



UN GLOBAL COUNTER-TERRORISM STRATEGY

<p>Pillar I</p> <p>Addressing the Conditions Conducive to the Spread of Terrorism</p>	<p>Pillar II</p> <p>Preventing and Combatting Terrorism</p>	<p>Pillar III</p> <p>Building States' capacity and strengthening the role of the United Nations</p>	<p>Pillar IV</p> <p>Ensuring Human rights and the rule of law</p>
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Pillar I

Addressing the Conditions Conducive to the Spread of Terrorism

- Prolonged unresolved conflicts
- Lack of rule of law
- Violations of human rights
- Discrimination
- Political exclusion
- Socioeconomic marginalization
- Lack of good governance

Pillar II

Preventing and
Combatting
Terrorism

- The "criminal justice" approach:
 - Arrest and prosecution
 - Military intervention
 - Interdiction of terrorist financing
 - Monitoring of biological, chemical, nuclear weapons stocks
 - Combatting related crimes (drug trafficking, illegal arms trade, blood diamonds, etc.)

Pillar III

Building States' capacity and strengthening the role of the United Nations

- Reflective of the changing nature of international terrorism.

Shift in International Terrorism

- Rapoport argues that in recent decades there has been a shift from left-wing to religious terrorism (third → fourth wave).
- There has been an additional shift.
- 1970s-1980s: state-sponsored terrorism was common. Examples:
 - Libya

Airline Bombing 1988
259 + 11 killed.



Shift in International Terrorism

- 1970s-1980s: state-sponsored terrorism was common. Examples
 - Libya
 - Syria (especially in Lebanon)
 - Iran (Hezbollah)
 - North Korea (Japanese Red Army)
 - USSR/EE (Latin American guerilla movements)
 - US (Nicaraguan contras, support for state terrorism in Guatemala and El Salvador).
- Combination of active support and/or safe havens.



Japanese Red Army founder
Fusako Shigenobu

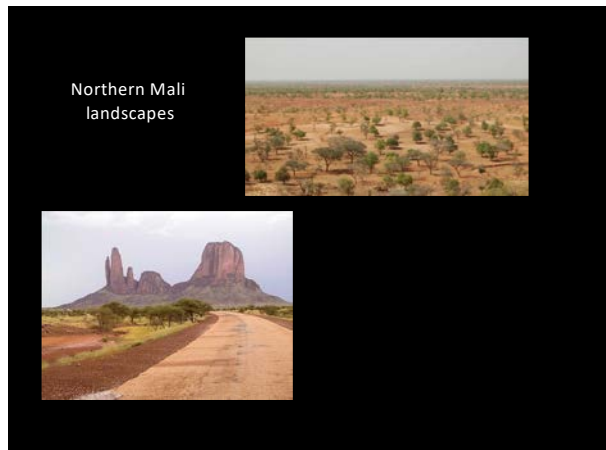
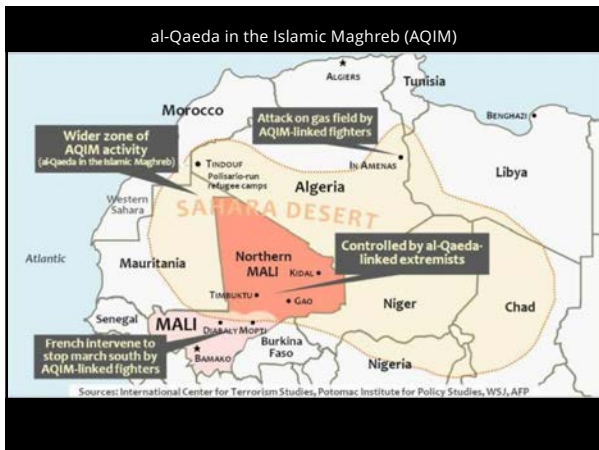
Shift in International Terrorism

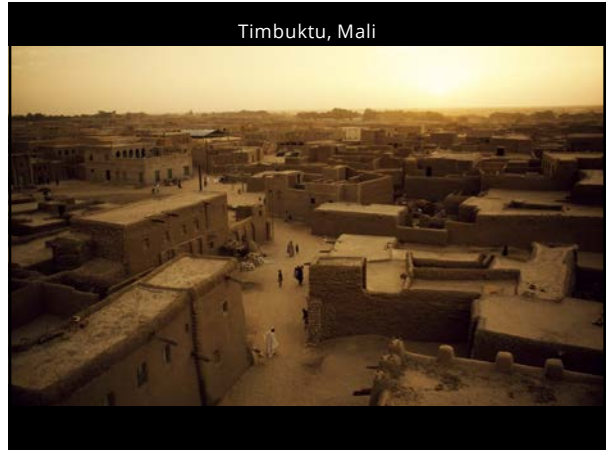
- 2000s-present: transnational terrorist networks (e.g., al-Qaeda)
 - Highly decentralized networks.



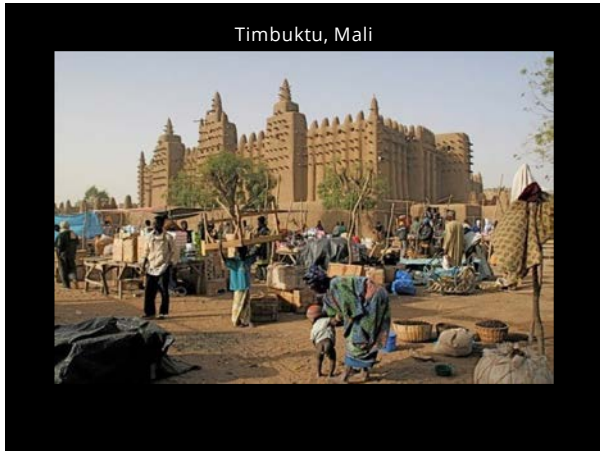
Shift in International Terrorism

- 2000s-present: transnational terrorist networks (e.g., al-Qaeda)
 - Highly decentralized networks.
 - Reliance on safe havens in sponsoring states replaced by using weak and failed states.
 - Example: Mali/Mauritania/Algeria/Niger/Chad and al-Qaeda in the Islamic Maghreb (AQIM)





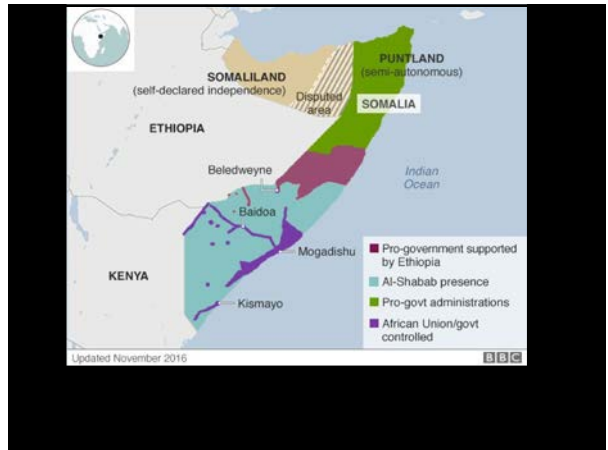
Timbuktu, Mali



Timbuktu, Mali


Shift in International Terrorism

- 2000s-present: transnational terrorist networks (e.g., al-Qaeda)
 - Highly decentralized networks.
 - Reliance on safe havens in sponsoring states replaced by using weak and failed states.
 - Example: Somalia (al-Shabab)



Fragile State Index – Safe Haven Countries

- FSI Rank (low numbers indicate higher level of fragility or failure)
 - Pakistan: 17
 - Philippines: 54
 - Mali: 31
 - Mauritania: 28
 - Niger: 20
 - Chad: 8
 - Somalia: 2



UN GLOBAL COUNTER-TERRORISM STRATEGY

Pillar I Addressing the Conditions Conducive to the Spread of Terrorism	Pillar II Preventing and Combatting Terrorism	Pillar III Building States' capacity and strengthening the role of the United Nations	Pillar IV Ensuring Human rights and the rule of law
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Midterm Exams

- Parts I & II were graded by Quynh. See her if you have questions.
- Part III was graded by me. See me for questions.
- If you didn't do well on a question, ask yourself:
 - Did I demonstrate that I understood what I was writing about?
 - Did I take the full allotted time to flesh out my responses?
 - Did I show the complexity of issues in the long essay?
 - Did I draw from both readings and class sessions?

Longer essay questions. Answer TWO of the following. Allow approximately 20 minutes each.
 (notice→) HINT: in all cases, draw from multiple readings and lectures.

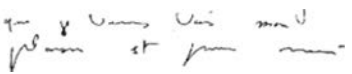
If you answered all three questions on parts I or II...

Short answer questions. Answer TWO of the following. One or two sentences are sufficient for an answer.

Short-answer essay questions. Answer TWO of the following. Allow approximately 10 minutes each.

... we didn't grade the third one.
 😞PS

If you cannot read my comments, I will try to decipher them...



From my 3rd grade report card →

Writing	2
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Grading Scale

A		141-150
BA		132-140
B		125-131
CB		117-124
C		110-116
DC		102-109
D		90-101
E		<90